



27th April, 2018

Dear Parents and Carers,

P6/7 Learning Journey this Half Term

I write with information regarding what the children will be learning about in the main curriculum areas in the coming weeks.

While our class' P.E. lesson is on **Wednesdays** (for which children need to bring their P.E. kit to take part fully), the school will also be rehearsing for Sports Day when the weather allows. For this reason, *please would you make sure that your child has their P.E. shoes in school every day.* **Swimming** will continue on **Thursdays** for P4, P5 and P7 while P6 will stay in school with me for a 'booster' session.

Here is our homework schedule, as a reminder for your reference. We are drawing closer to revision and examination time; homework will start to reflect that. Please note that the spelling homework has changed: children are to write the spelling words in sentences to show they understand the meanings. Multiple spelling list words may be used in one sentence. Please get in touch if your child would like to join our Seesaw Homework Hub.

Type of Homework:	Completed/handed in by:
Spelling homework: <i>Write the spelling words in a sentence to show your understanding of their meaning in context.</i>	System remains the same for now – Do the spelling words in three batches to hand in on Tuesday, Wednesday and Thursday, then revise all words on Thursday ready for the Big Test on Fridays.
'Monday' reading & Thinking File or other activity	Must be done before Tuesday so the children are prepared for group Guided Reading sessions in class on Tuesday.
'Tuesday' reading & Thinking File or other activity	Must be done before Wednesday so the children are prepared for in-class Comprehension sessions on Wednesday.
'Wednesday' comprehension	Can be done any time after the 'Monday' and 'Tuesday' reading homework has been completed. To be handed in on Thursday.
Grammar Homework (1 sheet)	To be handed in on Thursday.
Numeracy Homework (2 items, possibly including a Mathematics assignment)	To be handed in or completed by Thursday.
Sixty Second Maths	All groups to complete one whole page (sections A, B and C); hand in on Thursday.
Maths Card Games	Can be played anytime during the week.

Here's what we'll be studying over the next few weeks in the main curriculum areas:

Numeracy:

- Data Handling: including graphs, Carroll and Venn diagrams, databases, mean, median, mode, range and probability covering the topics of length, weight and capacity
- Number: Addition, Subtraction, Multiplication and Division including common and decimal fractions; different methods of multiplying e.g. grid method and long multiplication

- Number: revision of square, prime, cubed (link to volume) and triangular numbers; factors and multiples; the four operations in function machines, extending to simple algebra (letter for unknown numbers) and the order of operations (BIDMAS)
- Number: negative numbers in relation to temperature
- Number: Roman Numerals
- Shape: properties of circles
- Problem Solving in all the areas of numeracy
- Revision of all areas of numeracy

Literacy:

- Understanding grammar and spelling rules
- Group reading book with relevant language activities, comprehensions and Thinking File
- Creative writing – Using and developing VCOP to create an increasing variety of sentences; varying sentence openers using ‘edingly’ and/or ISPACE (‘ing’ word, simile, preposition, adverb, conjunction, ‘ed’ word) in writing tasks such as recounts, stories, reports (e.g. newspaper), informal writing (e.g. postcards), poetry and persuasive writing.
- Revision of grammar, punctuation and spelling rules and comprehension techniques.

The World Around Us (WAU):

This term our topic is *The Titanic: Unsinkable?*

- What happened?
- Who was to blame?
- Sorting sinkers investigation
- Titanic-related art

PDMU/UICT

This term we will also be learning about digital citizenship.

In addition, we will be practicing for Sports Day and rehearsing for our school play: *Oliver!* We are delighted with the response so far with regards to requests for costumes and props for the show - many thanks to everyone who has already sent some in.

If you have questions, queries or feedback about anything at all, please do not hesitate to get in touch with me via the school office or message me through Seesaw.

Thank you for your support.

Regards,

Mrs A. Foster

P6/7 Teacher

Coordinator of Music, Drama, Art and UICT

Head of Key Stage Two